

CI: _____
STUDENT: _____
DATE OF CLINICAL: _____

Clinical Instructor (CI) Evaluation

Please complete prior to your midterm/final evaluations at your site and return to the Site Coordinator of Clinical Education (SCCE).

Feedback is just as important to the CI as it is to the student. Knowing how you felt as a student will help your CI improve his/her teaching skills with future students. Please rate your CI on the following statements using the scale noted. Please comment on any strengths or areas of growth (**RATINGS OF 3 or less**) regarding your CI and experience. In addition, provide suggestions that might help us to make this a more valuable learning experience.

Information found in this form is to be shared between the student and SCCE at midterm and final evaluations. Information shared/contained is confidential and will only be shared with the SCCE and/or the CI's supervisor.

Satisfaction Rating Scale for Midterm and Final:

- | | |
|-------------------------------|----------------------|
| 5 = strongly agree | 2= disagree |
| 4 = agree | 1= strongly disagree |
| 3 = neither agree or disagree | NA= not applicable |

	Midterm		Final	
Professional/Personal Characteristics:				
Approaches teaching and patient care with professionalism.	5 4 3 2 1 NA		5 4 3 2 1 NA	
Establishes a positive rapport with the student.	5 4 3 2 1 NA		5 4 3 2 1 NA	
Establishes a positive rapport with his/her patients.	5 4 3 2 1 NA		5 4 3 2 1 NA	
Demonstrates openness towards new/alternative treatments.	5 4 3 2 1 NA		5 4 3 2 1 NA	

Comments:

Midterm

Final

Teaching Skills:

Provides effective learning experiences.	5	4	3	2	1	NA	5	4	3	2	1	NA
Teaches in an interactive manner that encourages problem solving.	5	4	3	2	1	NA	5	4	3	2	1	NA
Assists with time management skills as needed.	5	4	3	2	1	NA	5	4	3	2	1	NA
Is familiar with the academic program's objectives and expectations of this experience.	5	4	3	2	1	NA	5	4	3	2	1	NA

Comments:

Communication/Feedback Skills:

Gives appropriate supervision in proportion to the difficulty of the task and the ability of the student.	5	4	3	2	1	NA	5	4	3	2	1	NA
Provides timely and consistent feedback on strengths and weaknesses of the student's performance.	5	4	3	2	1	NA	5	4	3	2	1	NA
Ease of ability to contact/communicate with clinical instructor as needed.	5	4	3	2	1	NA	5	4	3	2	1	NA
Gives feedback tactfully in regard to time, manner and place.	5	4	3	2	1	NA	5	4	3	2	1	NA
Actively listens and helps the student to see that their input is important and valid in clinical situations.	5	4	3	2	1	NA	5	4	3	2	1	NA
Explains the student responsibilities.	5	4	3	2	1	NA	5	4	3	2	1	NA
There was an opportunity for student input into the objectives for this learning experience.	5	4	3	2	1	NA	5	4	3	2	1	NA
The CI's evaluation of your level of performance is in agreement with your self-assessment.	5	4	3	2	1	NA	5	4	3	2	1	NA
Promotes the student's self-confidence.	5	4	3	2	1	NA	5	4	3	2	1	NA

Comments:

Additional Comments/Suggestions

Midterm Evaluation:

Final Evaluation:

Mid-term evaluation:

Student Signature	Date
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SCCE/Supervisor Signature	Date
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Final evaluation:

Student Signature	Date
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SCCE/Supervisor Signature	Date
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