PGY1 & PGY2 Combined Pharmacy Informatics Residency

(Note: This program combines the PGY1 Pharmacy – Aurora Health Care Metro, Inc. residency with the PGY2 Pharmacy Informatics residency for a two-year program. During the PGY1 year, see PGY1 Pharmacy – Aurora Health Care Metro, Inc. requirements. During the PGY2 Year – see below).

Program Structure

PGY2 residency programs build upon Doctor of Pharmacy (PharmD) education and PGY1 pharmacy residency training to develop pharmacist practitioners with knowledge, skills, and abilities as defined in the educational competency areas, goals, and objectives for advanced practice areas. Residents who successfully complete PGY2 residency programs are prepared for advanced patient care or other specialized positions, and board certification in the advanced practice area, if available.

As such, the PGY2 Pharmacy Informatics Residency is designed to prepare clinicians to practice as pharmacy informatics specialists and leaders within an integrated healthcare organization.

Required (CORE) Learning Experiences					
Learning Experience	Typical Duration	Comments/Location			
CORE: Orientation	2 weeks	ASLMC/Remote			
CORE: Epic Certification	6 weeks	Electronic Health Record training and completion of project(s) and exam(s) as provided by the vendor			
CORE: Staffing (Site and PICS)	Longitudinal concurrently over 12 months	 Staffing includes: 1 x 10.5hr shift on a Sat and 1 x 10.5hr shift on a Sun every 3rd weekend (1st or 2nd shift) usually at Pharmacy Integrated Clinical Services (PICS) (Remote) 2 holidays and 1 x 4.5-hr PM weekday shift every 3 weeks at site-based decentral staffing or site-based central pharmacy 			
CORE: Yearlong Project	Longitudinal concurrently over 12 months	Year Long Project work occurs concurrently with other scheduled Learning Experiences Residents typically spend 1-2 hours per week on average on Year Long Project learning experience expectations			
CORE: Informatics Integration	6 weeks	An introduction and overview of all different IT application teams and processes			
CORE: Electronic Health Record I	12-14 weeks	Concentrated on building, maintaining, and supporting a pharmacy information system/application across the medication use process			
CORE: Pharmacy Automation	5 weeks	Experience with pharmacy robotics, applications, and databases			
CORE: Medication Safety	Longitudinal 41 weeks	Participates in medication safety huddles and helps mitigate issues with informatics best practices			

CORE: Outpatient Pharmacy	5 weeks	Focused learning experience related to retail pharmacies and ambulatory pharmacy clinics
CORE: Electronic Health Record II	2-4 weeks	Concentrated experience on advanced use of clinical decision support, developing/optimizing workflows, and cross-application build
CORE: Informatics Administration and Business Intelligence	Longitudinal 38 weeks	Learn informatics leadership and data analytics
CORE: Pharmacy Operations	4 weeks	Using informatics skills to support the pharmacy department
CORE: Informatics Training	2 weeks	Interact and learn responsibilities for managing and updating training resources
CORE: Data Management	4 weeks	Learn and perform a knowledge management data load into the electronic health record
CORE: Pharmacy Recruiting	Longitudinal concurrently over 5 months	Gain understanding and experience in pharmacy recruiting in a health care system
CORE: Pharmacy Grand Rounds	Concurrently over 12 weeks	ASLMC Occurs concurrently with other Learning Experiences. The resident will prepare and present a 1-hour CPE-accredited presentation When on this learning experience, residents spend 1-2 hours per week on average on
		the Pharmacy Grand Rounds learning experience expectations
Loarning Evnoriones	Typical Duration	ective Learning Experience* Comments/Location
ELECTIVE: Oncology, Research, or Specialty Area(s)	4-6 weeks	Focus on learning the medication use process in a particular specialized area

^{*} Up to 1 elective is offered (ELECTIVE: Oncology, Research, or Specialty Area(s)). This elective focuses on the medication use process in a particular specialty area and is based on resident interest and preceptor availability. The resident's schedule is assessed every quarter during the resident development plan review and adjusted as needed to meet the program objectives and resident's goals. If the elective is added to the resident's schedule, the duration of selected core LE's will be shortened by not more than 1 week to allow the elective to be added into their schedule.

Example Resident Schedule

Week	Learning Experience Exact order varies w/ each resident	CORE: Pharmacy Grand Rounds Exact timing during year varies w/each resident	CORE: Medication Safety Exact timing during year varies w/each resident	CORE: Informatics Administration and Business Intelligence Exact timing during year varies w/each resident	CORE: Staffing (Site and PICS)	CORE: Year Long Project
1-4 (July) 5-10 (Jul-	CORE: Orientation CORE: Epic Certification CORE: Informatics Integration				● 1 x 10.5hr shift on a Sat and 1 x 10.5hr shift on a Sun	Entire year: average 1-2 hr/week
Aug) 11-22 (Sept-Nov)	CORE: Electronic Health Record I		Average 1-2 hr/week	Average 1-2 hr/week	every 3 rd weekend • 2 holidays • 1 x 4.5-hr PM shift every 3	
23-27 (Nov- Dec)	CORE: Pharmacy Automation				weeks	
28-31 (Dec- Jan)	CORE: Informatics Training + CORE: Data Management					
32-37 (Jan- Mar)	CORE: Electronic Health Record II + CORE: Pharmacy Recruiting					
38-43 (Mar- Apr)	ELECTIVE: Oncology, Research, or Specialty Area(s)	Average 2 hr/week				
44-48 (Apr- May)	CORE: Outpatient Pharmacy					
49-52 (May- Jun)	CORE: Pharmacy Operations + Residency wrap-up					

PGY2 Pharmacy Informatics Residency – Aurora Health Care Metro, Inc.

Program Completion Requirements

The Resident must complete all Completion Requirements to be eligible to receive a program completion certificate. Requirements in green are required in all WI-based Advocate Health Pharmacy Residency programs. Requirements in blue are specific to the program.

Completion Requirement	Learning Experience the requirement is typically addressed (Associated Objective, if applicable)	Location of Documentation	Q1 Status Not started; planned for (month) In progress; anticipate completion (month) Completed (date)	Q2 Status Not started; planned for (month) In progress; anticipate completion (month) Completed (date)	Q3 Status Not started; planned for (month) In progress; anticipate completion (month) Completed (date)	End of Residency Completed (date) *if not completed, resident is not eligible for completion certificate
WI Pharmacist Licensure as Per Residency Program Policy	NA	Workday				
Completed Training Manual & Competencies	CORE: Orientation	Returned to site manager/director				
Leadership Development Series: Attendance and Active Participation	NA	NA				
Presentation at WPRC (or equivalent conference, if necessary)	CORE: Yearlong Project (R5.5.2, R6.1.2)	Resident Files in PharmAcademic™ (final slides, poster pdf)				
Completed Project Manuscript in Publishable Format	CORE: Yearlong Project (R5.5.2, R6.1.2)	Resident Files in PharmAcademic™				
ASHP-required educational objectives: • At least 80% (61 of 76) of ASHP-required objectives evaluated as "Achieved for Residency" (ACHR) And	NA	PharmAcademic™				Final % ACHR:

 No objectives evaluated as Needs Improvement (NI) by the final time the objective is evaluated Complete Staffing Shifts: 1 x 10.5 hr shift on a Sat and 1 x 10.5 hr shift on a Sun every 3rd weekend 2 holidays 1 x 4.5 hr PM shift every 3 weeks Resident Portfolio (Days worked track	
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Pacidancy Landarship Pacition fulfill role NA	
as described in the residency manual	
Lead and Implement a Year Long CORE: Yearlong Project Resident Portfolio in	
Informatics Project or Equivalent (R1.2.3) PharmAcademic™	
Update existing or new databases on CORE: Pharmacy Resident Portfolio in	
downstream technology systems that Automation Rotation PharmAcademic™	
interoperate with the electronic health (R.1.3.4)	
record	
Review and update (assess gaps) and CORE: Informatics Resident Portfolio in	
update department downtime manual Integration Rotation PharmAcademic™	
(R1.5.1-3)	
Configure several medication build CORE: Electronic Health Resident Portfolio in	
requests, referencing available build Record I Rotation (R2.1.1) PharmAcademic™	
standard documents.	
Make recommendations on cause CORE: Medication Safety Resident Portfolio in	
analysis/human factors/data analysis to Rotation (R2.3.2) PharmAcademic™	
improve medication order verification in	
response to a medication safety event.	
Make recommendations for dispensing and CORE: Outpatient Resident Portfolio in	
compounding workflows, including robots, Pharmacy Rotation (R2.4.2) PharmAcademic™	
compliance packagers, central fill/shipping	
automation, and other	
dispensing/transport capabilities.	
Create at minimum one assigned report. CORE: Informatics Resident Portfolio in	
Optimize report design to enhance data Administration and PharmAcademic™	
processing and database resources while Business Intelligence	
providing supporting documentation and Rotation (R4.2.2)	
usable aliases.	
Devise and implement an enhancement to CORE: Electronic Health Resident Portfolio in	
improve end user clinical monitoring Record II Rotation (R2.6.2) PharmAcademic™	
workflows.	
Explore the medication safety related CORE: Medication Safety Resident Portfolio in	
functionality of smart infusion pumps and Rotation (R2.5.2) PharmAcademic™	

automated dispossing askingts thusl-				
automated dispensing cabinets through				
topic discussion, learning modules, and project/committee involvement. Observe				
an end user's interaction with these				
technologies as he or she encounters this				
patient safety functionality.				
Optimize inventory par levels as assigned	CORE: Pharmacy	Resident Portfolio in		
and/or conduct a 340B accumulator audit	Automation Rotation	PharmAcademic™		
(or other data analysis related to	(R2.7.2)	Pilarinacauemic		
inventory/purchasing/or other operational	(NZ.7.Z)			
process, etc.)				
Devise at least one enhancement to	CORE: Electronic Health	Resident Portfolio in		
improve end user transitions of	Record II Rotation (R2.8.2)	PharmAcademic™		
care/medication reconciliation workflows.	Record if Notation (N2.0.2)	Tharmacademic		
Create at least one decision support tool	CORE: Electronic Health	Resident Portfolio in		
that utilizes and evaluates properties and	Record II Rotation (R3.3.1)	PharmAcademic™		
custom rule logic to fulfill a request from an				
end user group or committee and facilitate				
the process of creation, testing, and				
gathering feedback.				
Create and present one accredited	CORE: Pharmacy Grand	Resident Portfolio		
Continuing Pharmacy Education (CPE)	Rounds	In PharmAcademic™		
program	(R6.1.1-4)	(final slides		
		uploaded)		
Participate in the department and/or team	CORE: Informatics	Resident Portfolio in		
strategic planning process. Help set goals	Administration and	PharmAcademic™		
for the team.	Business Intelligence			
	Rotation (R7.3.4)			
Apply professional service with all patient,	CORE: Staffing (Site & PICS)	PharmAcademic™		
providers, and colleagues.	(R7.2.1)			
Prepare or outline a proposal for capital	CORE: Pharmacy	Resident Portfolio in		
equipment purchase and all related	Operations Rotation	PharmAcademic™		
processes.	(R7.4.1)			
Effectively present yearlong project (and	CORE: Yearlong Project	Resident Portfolio in		
rehearsals) for Wisconsin Pharmacy	(R4.2.5)	PharmAcademic™		
Residency Conference (WPRC) or other				
venue.	0005 V D 1	5 11 15 16 1		
Create a written manuscript suitable for	CORE: Yearlong Project	Resident Portfolio		
submission to a peer-reviewed journal.	(R6.1.3)	In PharmAcademic™		

Acknowledgements						
	Q1	Q2	Q3	End of residency		
Resident	Signature:	Signature:	Signature:	Signature:		
	Date:	Date:	Date:	Date:		
RPD	Signature:	Signature	Signature	Signature		
	Date:	Date:	Date:	Date:		